

Project: Media Literacy

Activity C5 - Short Term Exchanges of Pupils

Laboratory on: “Facts versus fiction or how to address disinformation”

Dates: 28th – 30th March 2022 - Galabovo, Bulgaria

Host organization: Vocational High School of Energy and Electrical Engineering, Galabovo

Address: Industrial Quarter, Galabovo, Bulgaria



Group work instructions:

The students are divided into 3 groups:

- I. Watch the following video on fake news on the war in Ukraine:
<https://www.youtube.com/watch?v=UO2F8nUi3oA>

Did you know the tips presented?

Do you use any other techniques to identify false news? Make a list of tips to present.

After group discussions, the results are presented.

- II. Have a look at the following tips in the groups. Evaluate the importance of each the questions listed using the scale 1(most important) to 5 (less important)

Reading news

Did I find the post/news also on other channels?

Scale: 1- 2- 3- 4 -5

Did I read any further information about it on other sources?

Scale: 1- 2- 3- 4 -5

Am I sure that the photo/news has not been manipulated or retouched?

Scale: 1- 2- 3- 4 -5

Have I analyzed the details of the photo/news very well?

Scale: 1- 2- 3- 4 -5

Evaluating news

What exactly is the information conveyed by the photo/news?

Scale: 1- 2- 3- 4 -5

Why should I share it?

Scale: 1- 2- 3- 4 -5

Is the photo/news funny, useful? Is the photo/news not informative and/or irrelevant?

Scale: 1- 2- 3- 4 -5

Further sharing the news on social media

Did I found the photo/news only on social media?

Scale: 1- 2- 3- 4 -5

Am I sure that the photo/news has not been modified or manipulated?

Scale: 1- 2- 3- 4 -5

Add some more questions that will help you evaluate if the news is false! Share them with the group!









