

## Project: Media Literacy

Activity C3 - Short Term Joint Staff Training Event

Laboratory on: "Create your own media content"

Dates: 4th- 6th May 2022 - Barcelinhos, Portugal

Hosting Organization: Escola Secundária/3 de Barcelinhos

Address: Rua Areal de Baixo, 4755-056 Barcelinhos, Barcelos, Portugal

### ***BROADCAST YOURSELF! – CREATING NEWS ARTICLES WORKSHOP***

**Your final task is to write a news article about one of the activities of this Erasmus+ week so that we can create a special edition of the project's newspaper.**

#### GROUP WORK TASKS:

1. Choose the topic for your article.
2. Collect information and do research.
3. Organise your information in your **News Article Organiser** (table A).
4. Write the article. Look at the **checklist** for successful writing (table B).
5. Edit the article. Have someone else in your group to proofread it.
6. Correct your article and type it in the computer. Use the template from the QR code.



#### POSSIBLE TOPICS

- Arrival to Portugal
- "Festa das Cruzes"
- Visit to the city of Barcelos
- Video challenge
- The School Reception
- Workshop: *The power of the podcast: How to start a podcast*
- River Canoeing
- Visit to the cultural and heritage sites in Barcelos
- Museu de Olaria (Pottery Museum)
- Group Activity: Painting Roosters
- Workshop: *Communicate with video - editing platforms*
- Official Dinner
- Visit to Oporto
- The Portuguese Food / People
- The Erasmus+ experience
- ...

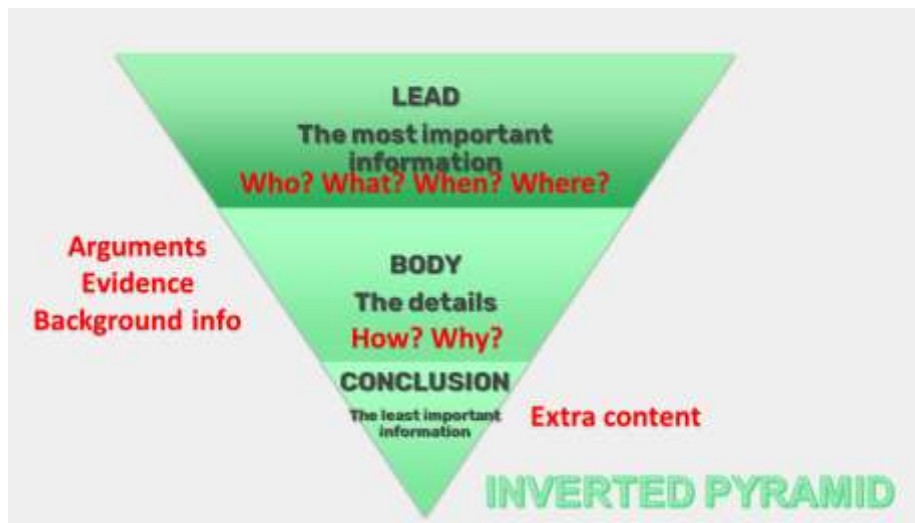


TABLE B

CHECKLIST: How to write a successful news article?	YES?	NO?
My <b>headline</b> is informative, catchy and it grabs the attention of the reader.		
The first paragraph of my article includes the most important information: <b>Who? What? When? Where?</b>		
The second, third (or more) paragraph(s) of my news article include more details about events: <b>How?</b> and <b>Why?</b>		
I have included <b>supporting details</b> that are clearly written and important.		
My news article includes <b>testimonials</b> of eyewitnesses or the people involved in the story.		
I have included relevant <b>photos</b> with <b>captions</b> describing / identifying the picture.		
My story is written in <b>3rd person</b> and is <b>objective</b> .		
I have written in <b>past tense</b> throughout my article to describe the main events.		
I have included quotes from relevant sources and the quotes are in <b>quotation marks</b> ( ' ' ) or used <b>indirect speech</b> .		
I have used sentences in the <b>passive voice</b> (e.g. <i>The house was blown down by the Big Bad Wolf.</i> )		
My last paragraph <b>speculates</b> about <b>what will happen in the future</b> or describes <b>the final results / the impact of the results</b> .		